

# 1<sup>ST</sup> DAY OF DISTANCE LEARNING LESSON PLANS

TIME	ACTIVITY
9:00 – 9:20	<p><b>Zoom Introductions – From Back to School Activities Vol. 1 Assembling Aliases with Alliteration</b> <i>Found in the print version on page 7</i></p> <p>Send students an invitation for this zoom meeting. Make sure you specify the time that they should log in.</p> <p>For this meeting, students will say hello and introduce themselves by adding an adjective before their that describes them (i.e., Silly Sarah). Then either the teacher or the whole class will repeat back all the names.</p> <p><i>*See the resource for a more in-depth explanation.</i></p>
9:20 – 9:45	<p><b>Digital Team Building – From Back to School Activities Vol. 1 Hot Seat</b> <i>Found in the digital version on page 4</i></p> <p>For this activity, students will fill out the Hot Seat page to share different things about themselves. You can choose to do the individual assignment or the collaborative assignment.</p> <p><i>*See the resource for a more in-depth explanation.</i></p>
9:45 – 10:15	<p><b>Break</b></p> <p>Students should use this time to grab a snack, and enjoy some free time at home. Encourage them to get outside, ride bikes, play with Legos, read a chapter book, etc.</p>
10:15 – 10:30	<p><b>Character Education Read Aloud with Emphasis on Diversity and Inclusion – Free on the blog: Character Ed with Picture Books and Free Writing Prompts</b></p> <p><b>All Are Welcome by Alexandra Penfold</b></p> <p>You can choose to read this book aloud to your class via ZOOM or you can share the YouTube link with your students.</p> <p>Link to book on Amazon: <a href="https://amzn.to/2VJYFRC">https://amzn.to/2VJYFRC</a></p> <p>Link to read aloud on YouTube: <a href="https://www.youtube.com/watch?v=mwS3FOn4-Ow&amp;t=63s">https://www.youtube.com/watch?v=mwS3FOn4-Ow&amp;t=63s</a></p>
10:30 – 10:45	<p><b>Character Education Writing Prompt with Emphasis on Diversity and Inclusion – Free on the blog: Character Ed with Picture Books and Free Writing Prompts</b></p> <p><b>All Are Welcome by Alexandra Penfold</b> <i>Found in the digital version on page 12</i></p> <p>After students listen to the story, they will respond to a writing prompt.</p>

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10:45 – 11:45	<p><b>Science Video and Reading – From Wonderopolis: A Free Learning Website</b> <b>Can Animals Get Sunburns?</b></p> <p>Link to free activity: <a href="https://wonderopolis.org/wonder/Can-Animals-Get-Sunburns">https://wonderopolis.org/wonder/Can-Animals-Get-Sunburns</a></p> <p>Students will watch the video, read the passage, take the Wonder Word Challenge, and take the three-question quiz. If time allows, encourage students to explore the <i>Try It Out</i> section at the bottom of the page to extend their learning.</p> <p><i>*Feel free to explore this site to find a different activity that suits your learners.</i></p>
11:45 – 12:15	<p><b>Break / Recess</b></p> <p>Students should use this time to enjoy some free time at home. Encourage them to get outside, ride bikes, play with Legos, read a chapter book, etc.</p>
12:15 – 12:45	<p><b>Lunch / Rest</b></p> <p>Students should use this time to eat a healthy lunch and rest. Encourage students to make their own healthy lunch and clean up after themselves when they finish.</p>
12:45 – 1:15	<p><b>Digital Logic Puzzle – From Back to School Logic Games and Brain Busters</b></p> <p>Assign two puzzles in case students finish the first puzzle early.</p> <p><b>#1 The Seating Chart</b> <i>Found in the digital version on page 2</i></p> <p><b>#5 Secret Number</b> <i>Found in the digital version on page 2</i></p>
1:15 – 1:30	<p><b>Google Slides Scavenger Hunt – From Meet the Teacher Open House Resource (included here as a freebie)</b></p> <p>Link to free activity: <a href="https://docs.google.com/presentation/d/1MWAwjR0JcNv202qM02wv-A1iomYCdQlzm4eJrwGYA8/copy?usp=sharing">https://docs.google.com/presentation/d/1MWAwjR0JcNv202qM02wv-A1iomYCdQlzm4eJrwGYA8/copy?usp=sharing</a></p> <p>Share the invitation with students to complete the Google Slides Scavenger Hunt. This activity will help familiarize students with the technology they will be using this year.</p>

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TIME	ACTIVITY
1:30 – 2:15	<p><b>Digital Team Building – From Back to School Activities Vol. 1</b> <b>Ad-Lib Newsletter Editor</b> <i>Found in the digital version on page 13</i></p> <p>For this activity, you can do the collaborative assignment. Students will all have the opportunity to add funny words to complete the Ad-Lib Newsletter.</p> <p><i>*See the resource for a more in-depth explanation.</i></p>
2:15 – 2:30	<p><b>Final Zoom Meeting</b></p> <p>Use this opportunity to wrap up the day. Keep it simple and upbeat for students. Here are some options to talk about:</p> <ul style="list-style-type: none"><li>-Allow some students to share their character education writing prompts from earlier.</li><li>-Allow some students to share their findings or interesting facts from the Wonderopolis science lesson.</li><li>-Go around the room and have students share their favorite thing of the day.</li></ul> <p><b>Additional Option:</b> <b>Digital Team Building From Back to School Activities Vol. 1</b> <b>Zoom Only Meeting: Show Us Your Talent</b> <i>Found in the digital version on page 19</i></p> <p>Students will have the opportunity to share a special talent with the class via a Zoom Meeting.</p> <p><i>*See the resource for a more in-depth explanation.</i></p>

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RESOURCES, FREEBIES, BLOG POSTS, AND WEBSITES NEEDED FOR THESE FIRST DAY DISTANCE LEARNING LESSON PLANS:

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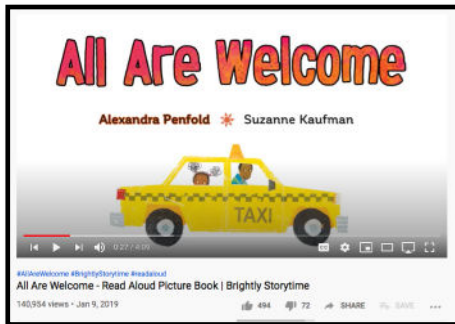
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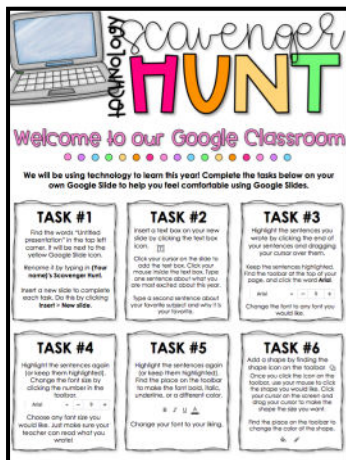
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