

# 1<sup>st</sup> DAY OF SCHOOL LESSON PLANS

TIME	ACTIVITY
8:00 - 8:10	<p><b>Welcome</b>            Students walk in and find their nametag. Sit down, read the welcome letter, and start task #1. Task #1 is nametag coloring. Have a community basket of crayons or individual boxes for students. Students will follow the directions on the welcome letter.</p>
8:10 - 8:30	<p><b>Independent Tasks – From Back to School Activities Vol. 2 Social Media Profile</b>  <i>Found on pages 4 &amp; 16</i>            Print out for students and have one on each desk. If necessary, print out one set of directions for each table to read.</p> <p><b>Abstract Coloring</b>  <i>Found on pages 6 &amp; 22</i>            Activity for early finishers.</p>
8:30 - 8:35	<p><b>Greeting</b>            Quick introduction of myself. Say hello to students. Share some exciting things that are happening this year.</p>
8:35 - 8:50	<p><b>Teach, Model, Practice Classroom Procedure</b>  <b>How to Push In Your Chair and Walk to the Carpet</b>            Teach students how to complete this step-by-step. Then show how to do it correctly and how to do it incorrectly. Give students a chance to practice. Call small groups at a time.</p>
8:50 - 9:20	<p><b>Whole-Group Team Building Activity – From Back to School Activities Vol 1.</b>  <b>Switch-A-Roo</b>  <i>Found on page 17</i>            This is a whole-group activity at the carpet. This activity will help students learn each others' names. Explicit, step-by-step directions are included with the activity.</p>
9:20 - 9:25	<p><b>Teach, Model, Practice Classroom Procedure</b>  <b>How to Line Up at the Door</b>            Teach students how to complete this step-by-step. Then show how to do it correctly and how to do it incorrectly. Give students a chance to practice. Call small groups at a time.</p>

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9:25 – 9:30	<b>Teach, Model, Practice Classroom Procedure</b> <b>How to Walk in the Hallway</b> Teach students how to complete this step-by-step. Then show how to do it correctly and how to do it incorrectly. Give students a chance to practice.
9:30 – 10:20	<b>Music Class</b>
10:20 – 10:25	<b>Teach, Model, Practice Classroom Procedure</b> <b>How to Walk in the Hallway</b> Practice this a second time. This time, add how to talk into the classroom and sit at your seats. Teach students how to complete this step-by-step. Then show how to do it correctly and how to do it incorrectly. Give students a chance to practice.
10:25 – 10:35	<b>Finish Independent Work</b> Give students a few minutes to finish their <i>Social Media Profile</i> . Students who are finished can work to finish their nametag or can work on the <i>Abstract Coloring</i> page.
10:35 – 10:40	<b>Teach, Model, Practice Classroom Procedure</b> <b>How to Push In Your Chair and Walk to the Carpet</b> Practice this a second time. Model to students how to complete this step-by-step. Then show how to do it correctly and how to do it incorrectly. Give students a chance to practice again. Call small groups at a time.
10:40 – 11:30	<b>Partner Team Building Activity – From Back to School Activities Vol 1.</b> <b>Hot Seat</b> <i>Found on page 17</i> This is a partner activity at students' seats. This activity will help students get to know each other. Explicit, step-by-step directions are included with the activity.
11:30 – 11:50	<b>Lunch</b>
11:50 – 12:30	<b>Recess</b>

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12:30 – 12:35	<b>Teach, Model, Practice Classroom Procedure</b> <b>How to Push In Your Chair and Walk to the Carpet</b> Teach students how to complete this step-by-step. Then show how to do it correctly and how to do it incorrectly. Give students a chance to practice. Call small groups at a time.
12:35 – 12:55	<b>Independent Activity – <i>From Back to School Activities Vol. 2</i></b> <b><i>I Believe in Myself Selfie</i></b> <i>Found on pages 2 &amp; 13</i> Print out for students and have one on each desk. Allow students time to share their work with their peers.
12:55 – 1:40	<b>Read Aloud and Writing Prompt with Character Education Emphasis</b> <b>We Are All Wonders</b> Lead a discussion with your students on what this book means. Focus on topics like: choosing kindness and showing empathy toward others, individual differences, dealing with personal challenges, and more. Allow student time to write the the prompt. If time allows, share students' writing.
1:40 – 1:55	<b>Teach, Model, Practice Classroom Procedure</b> <b>Morning Routine</b> Teach students how to complete this step-by-step. This will most likely include what items students need from their lockers, how to unstack their chair, how to make their lunch choice, and how to get started on morning work. Then show how to do it correctly and how to do it incorrectly. Give students a chance to practice.
1:55 – 2:35	<b>Whole-Group Team Building Activity – <i>From Back to School Activities Vol 2.</i></b> <b>Lifting Everyone Up</b> <i>Found on page 9</i> This is a whole-group activity at the carpet. This activity will help students learn how to work together. Explicit, step-by-step directions are included with the activity.

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TIME	ACTIVITY
2:35 – 2:55	<p><b>Teach, Model, Practice Classroom Procedure</b> <b>End of the Day Routine</b></p> <p>Teach students how to complete this step-by-step. This will most likely include what items students need to leave in their desk, how to stack their chair, how to wait for dismissal. This may need to be taught over the course of a few days, adding in new things each day so students aren't overwhelmed. Then show how to do it correctly and how to do it incorrectly. Give students a chance to practice.</p>
2:55 – 3:00	<p><b>Dismissal</b></p> <p>Make yourself available to say goodbye to each of your students. You can do high-fives, hand-shakes, hugs, etc. Even a simple, kind, "I had a nice day with you." helps your students end the day on a positive note.</p>

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